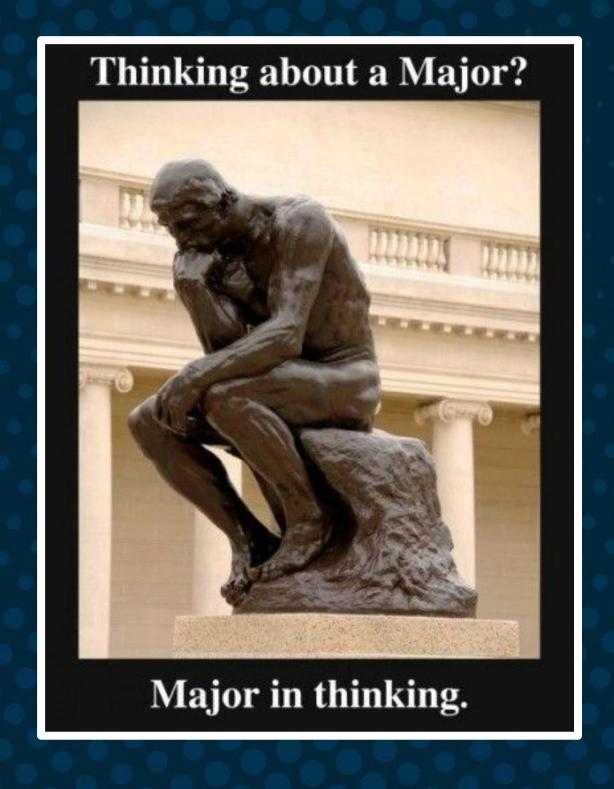
Why Major in Philosophy? Advice for USU Undergraduates





UtahStateUniversity

Presentation Outline

- 1. Introduction: Thinking about Majoring in Philosophy?
- 2. The Instrumental Value of Studying Philosophy
- 3. The Intrinsic Value of Studying Philosophy
- 4. Why You Should Major In Philosophy @ USU: Program Strengths & Highlights
- 5. Getting the Most out of Your Philosophy Major: Specific Advice/Requests for USU Philosophy Majors



Mike Ashfield

April 28, 2014 - 🚢

A Public Service Announcement from the Polis of Athens: Never leave philosophical texts where they can warp young, impressionable minds. Only YOU can prevent the corrupting influence of philosophy on the youth.— with Amanda Ashfield.





100 You, Matthew Sears, Emily Richard and 41 others

12 comments













Thinking About Majoring in Philosophy?



Thinking About Majoring in Philosophy? You Are Not Alone!



Thinking About Majoring in Philosophy? We Can Help!

Philosophy Directory

Faculty



Michael Ashfield
Assistant Professor
mike.ashfield@usu.edu



Brittany Gentry
Assistant Professor
brittany.gentry@usu.edu



Charlie Huenemann
Section Coordinator, Full
Professor
charlie.huenemann@usu.edu



<u>Harrison Kleiner</u>
Associate Professor, Associate Vice Provost

+1 435 797 2388 harrison.kleiner@usu.edu



Michael Otteson
Assistant Professor
michael.otteson@usu.edu



Rachel Robison-Greene
Assistant Professor
rachel.robison@usu.edu

Thinking About Majoring in Philosophy? We Can Help!



Postdoctoral Teaching Fellow alexander.barrientos@usu.ed u



Francisco Lopez Frias
Kinesiology and Health Science
Assistant Professor

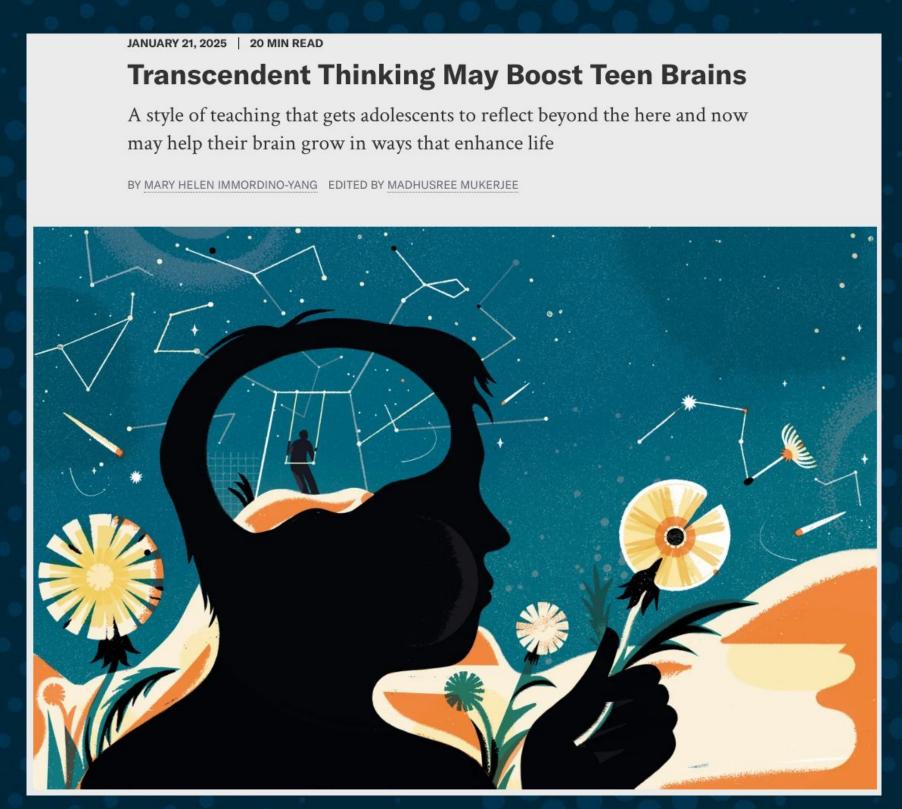
Presentation Outline

- 1. Introduction: Thinking about Majoring in Philosophy?
- 2. The Instrumental Value of Studying Philosophy
- 3. The Intrinsic Value of Studying Philosophy
- 4. Why You Should Major In Philosophy @ USU: Program Strengths & Highlights
- 5. Getting the Most out of Your Philosophy Major: Specific Advice/Requests for USU Philosophy Majors

Philosophy's Instrumental Value

You're going to spend your entire life experiencing the world from inside your head.

You may as well make it an interesting place to live!



Traits

The impact of philosophy education on intellectual traits: An informal report for the Executive Committee of the American Philosophical Association



Michael Prinzing & Michael Vazquez

Abstract

Philosophers often claim that studying philosophy helps people to become better thinkers. Thanks to a grant from the American Philosophical Association, we were able to test this claim empirically, using a large sample of students (N = 122,352) graduating from 369 colleges and universities across the United States between 2010 and 2019. We investigated whether philosophy majors show more growth than non-philosophy majors in intellectual traits like open-mindedness and a tendency to think carefully and thoroughly, as well as more personal forms of growth that might be fostered by philosophical study (e.g., self-understanding). Additionally, although this was not our primary question, we sought to better understand what students who major in philosophy are like. Specifically, we examined the demographics of philosophy majors, the other subjects that they tend to study when they double major, and the patterns of adding and dropping of philosophy majors between freshman and senior year.

https://philarchive.org/rec/PRITIO-26 https://philpapers.org/rec/PRISPD

Trails sample includes N = 122,352 students graduating from 369 colleges and universities across the United States between 2010 and 2019.

A small proportion of these students major in philosophy (1.3%). 413 intended to major in philosophy when they arrived on campus freshman year and 1,623 completed a philosophy major by senior year.

https://philarchive.org/rec/PRITIO-26

Traits

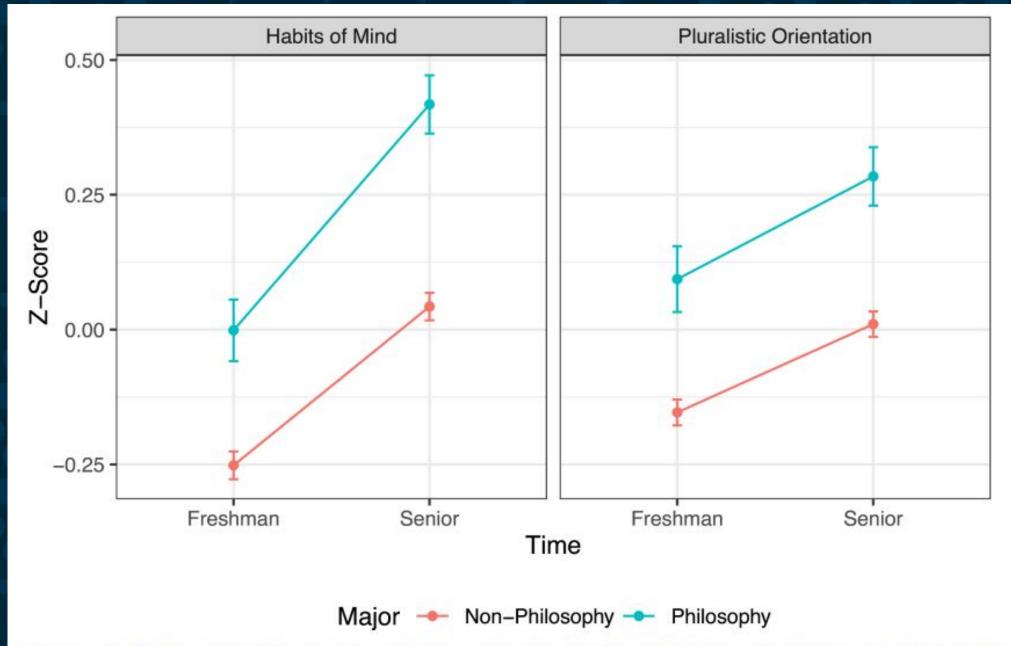


Figure 1: Philosophers' and non-philosopher's levels of Habits of Mind and Pluralistic Orientation at freshman and senior year. Points and error bars indicate estimated marginal means and 95% confidence intervals for each group at each point in time.

https://philarchive.org/rec/PRITIO-26

Traits

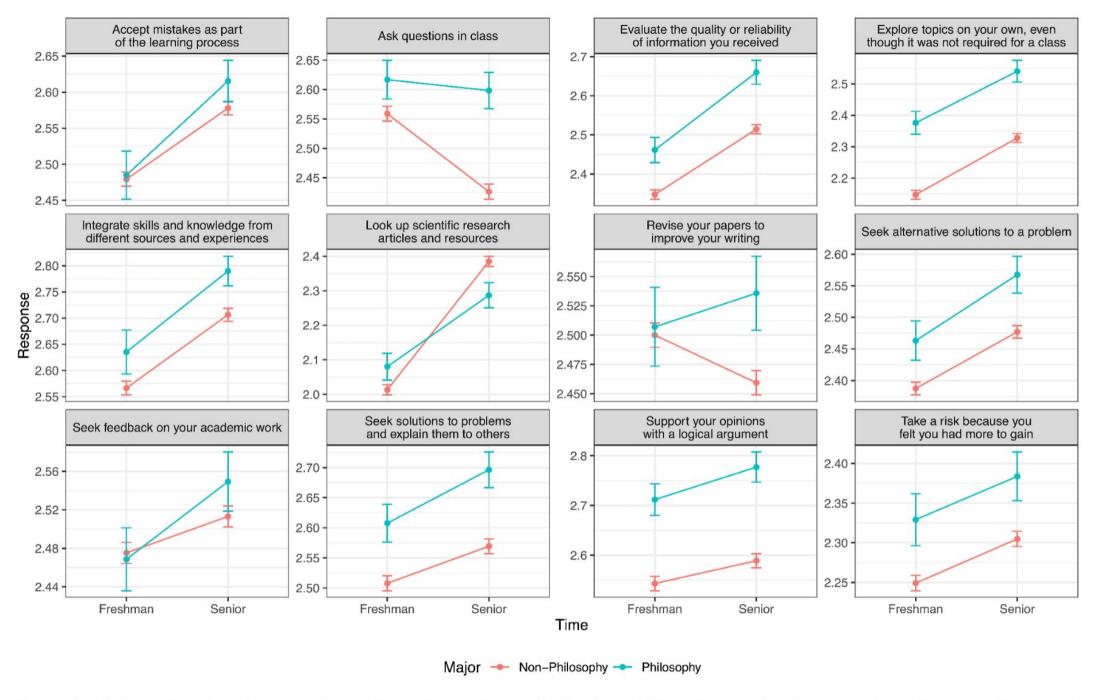


Figure 4: Philosophers' and non-philosophers' levels for each Habits of Mind item at freshman and senior year. Points and error bars indicate estimated marginal means and 95% confidence intervals for each group at each point in time.

Traits

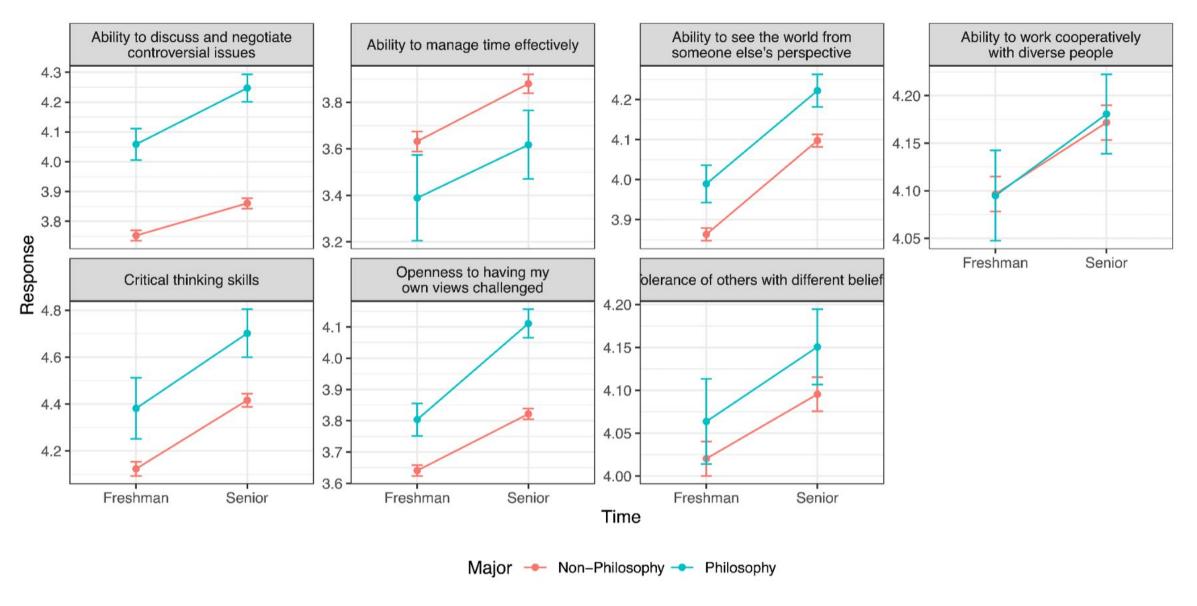


Figure 5: Philosophers' and non-philosopher's levels for each Pluralistic Orientation item at freshman and senior year. Points and error bars indicate estimated marginal means and 95% confidence intervals for each group at each point in time.

Check out the Follow-Up Study Too!

Studying Philosophy Does Make People Better Thinkers



More download options

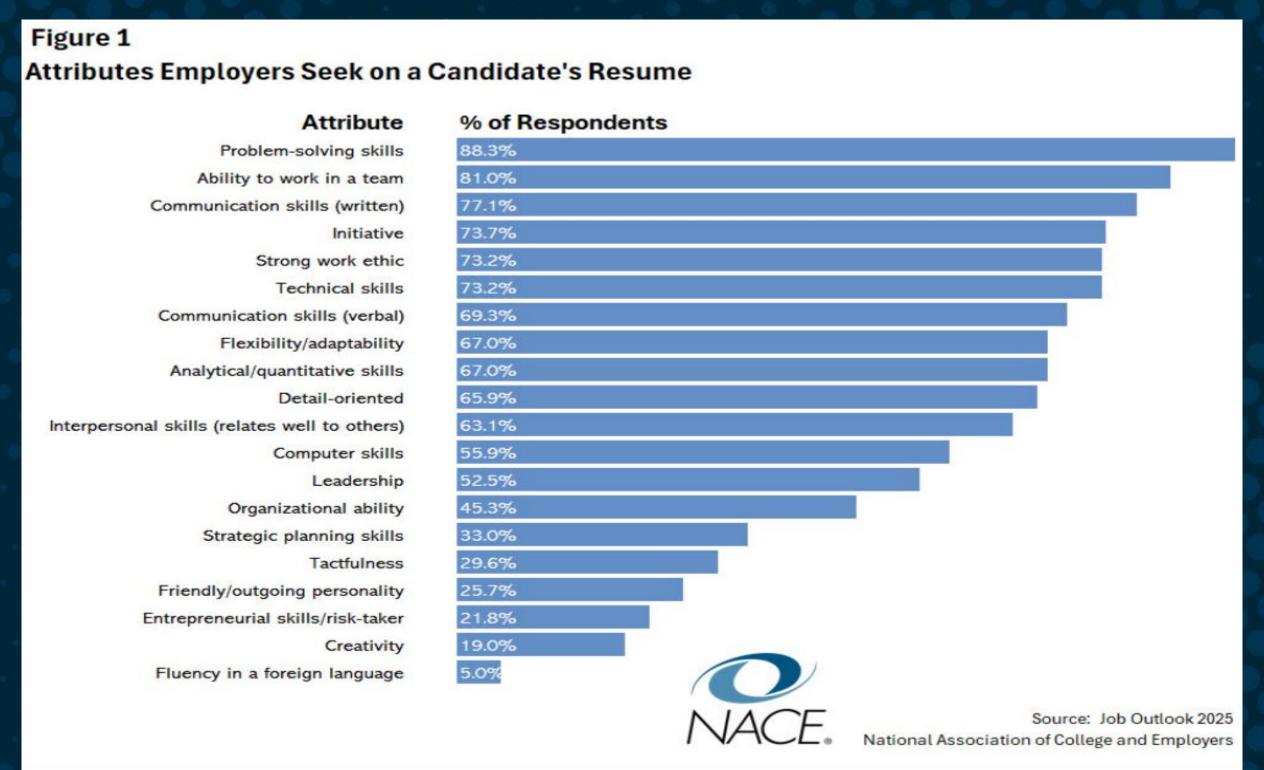
Michael Prinzing & Michael Vazquez

Journal of the American Philosophical Association:1-19 (forthcoming) @ Сору @ Ввт_ЕХ

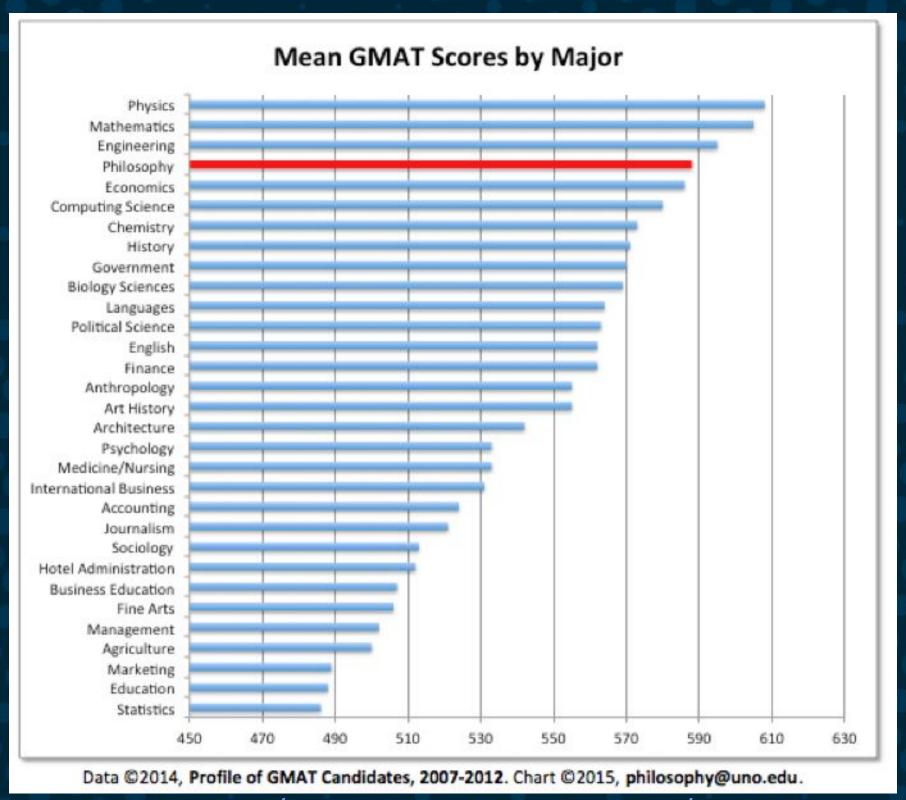
Abstract

Many philosophers think that doing philosophy cultivates valuable intellectual abilities and dispositions. Indeed, this is a premise in a venerable argument for philosophy's value. Unfortunately, empirical support for this premise has heretofore been lacking. We provide evidence that philosophical study has such effects. Using a large dataset (including records from over half a million undergraduates at hundreds of institutions across the United States), we investigate philosophy students' performance on verbal and logical reasoning tests, as well as measures of valuable intellectual dispositions. Results indicate that students with stronger verbal abilities, and who are more curious, open-minded, and intellectually rigorous, are more likely to study philosophy. Nonetheless, after accounting for such baseline differences, philosophy majors outperform all other majors on tests of verbal and logical reasoning and on a measure of valuable habits of mind. This offers the strongest evidence to date that studying philosophy does indeed make people better thinkers.

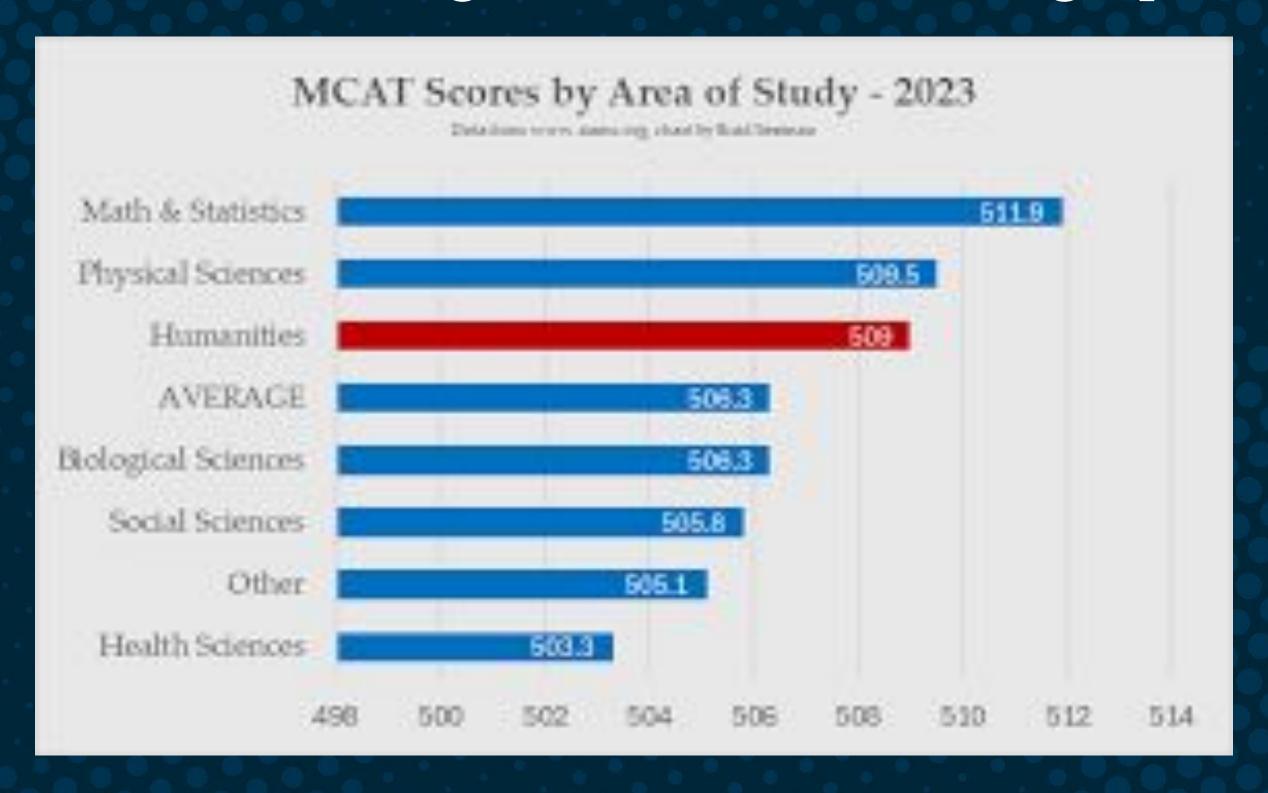
Most Sought After Employable Skills



GMAT Scores By Major (2015)



MCAT Scores By Area of Study (2023)



Med School Admission Rates By Area of Study (2023)

Major	Acceptance Rate
Biological Sciences	43%
Humanities	52%
Math and Statistics	52%
Other	42%
Physical Sciences	50%
Social Sciences	43%
Specialized Health Sciences	40%

https://collegelearners.org/medical-school-acceptance-rates-by-major/

LSAT Scores By Major (2022)



Applicants by Major

Enrollment Year				
2022	~			

Major Category	Major	Mean High LSAT	Median High LSAT	Mean UGPA	Median UGPA	Applicants	Admitted	% Admitted	Enrolled	% Enrolled
SOCIAL SCIENCES HELPING PROFESSIONS	POLITICAL SCIENCE	156.03	156.00	3.46	3.56	13,693	10,134	74.0%	8,858	64.7%
OTHER: ANY AREA NOT LISTED	ANY AREA NOT LISTED - OTHER	151.35	151.00	3.31	3.39	5,335	3,101	58.1%	2,667	50.0%
SOCIAL SCIENCES HELPING PROFESSIONS	PSYCHOLOGY	155.07	155.00	3.42	3.52	3,958	2,840	71.8%	2,466	62.3%
SOCIAL SCIENCES HELPING PROFESSIONS	CRIMINAL JUSTICE	148.82	149.00	3.33	3.42	3,672	2,100	57.2%	1,851	50.4%
BUSINESS AND MANAGEMENT	ECONOMICS	161.71	162.00	3.52	3.62	3,263	2,553	78.2%	2,147	65.8%
^RTS &	ENGLISH	157.30	157.00	3.49	3.60	2,979	2,274	76.3%	1,973	66.2%
PRO	HISTORY	158.95	159.00	3.50	3.62	2,900	2,293	79.1%	1,990	68.6%
ARTS & HUMAN	PHILOSOPHY	159.47	160.00	3.49	3.60	2,502	1,889	75.5%	1,622	64.8%
ARTS & HUMANITIES	ARTS & HUMANITIES - OTHER	156.64	157.00	3.47	3.58	2,395	1,744	72.8%	1,471	61.4%
SOCIAL SCIENCES HELPING PROFESSIONS	SOCIOLOGY	153.91	154.00	3.40	3.51	2,000	1,341	67.1%	1,160	58.0%
ARTS & HUMANITIES	COMMUNICATIONS	154.17	154.00	3.39	3.50	1,861	1,314	70.6%	1,118	60.1%
BUSINESS AND MANAGEMENT	FINANCE	157.22	157.00	3.47	3.53	1,792	1,312	73.2%	1,109	61.9%
BUSINESS AND	BUSINESS ADMINISTRATION	153.35	153.00	3.31	3.40	1,639	1,052	64.2%	884	53.9%

All content @2023 Law School Admission Council, Inc.

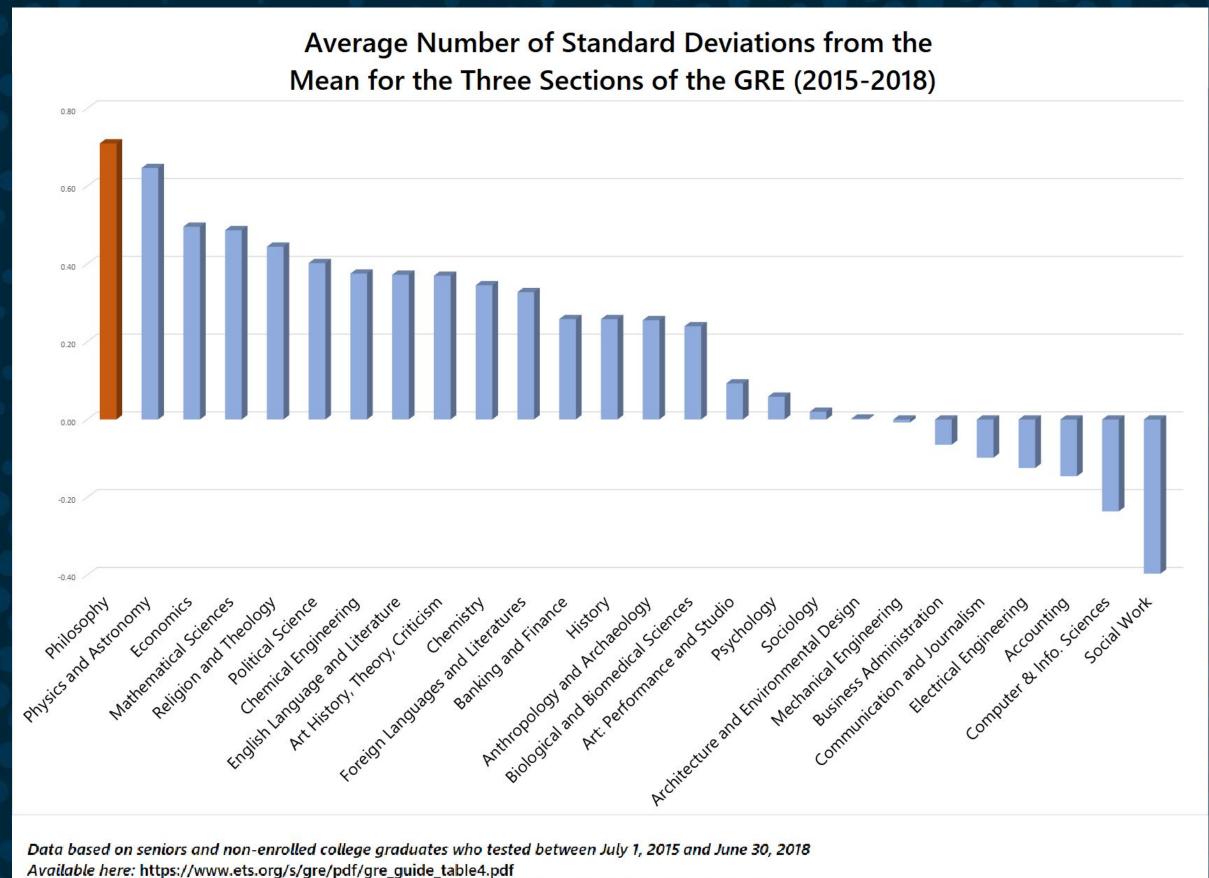
GRE Scores Major (2019)

	Verbal	Verbal #SD from mean	Quant	Quant #SD from mean	Writing	Writing #SD from mean	Writing (Converted)	Total Raw Score	Average #SD from Mean
Philosophy	160	1.16	154	0.10	4.3	0.87	141.33	455.33	0.71
Physics and Astronomy	156	0.68	162	0.97	3.8	0.29	144.67	462.67	0.65
Economics	154	0.45	160	0.75	3.8	0.29	144.67	458.67	0.50
Mathematical Sciences	153	0.33	163	1.07	3.6	0.06	146.00	462.00	0.49
Religion and Theology	157	0.80	151	-0.22	4.2	0.76	142.00	450.00	0.44
Political Science	156	0.68	152	-0.12	4.1	0.64	142.67	450.67	0.40
Chemical Engineering	152	0.21	161	0.86	3.6	0.06	146.00	459.00	0.37
English Language and Literature	15/	0.80	149	-0.44	4.2	0.76	142.00	448.00	0.37
Art History, Theory, Criticism	157	0.80	150	-0.33	4.1	0.64	142.67	449.67	0.37
Chemistry	153	0.33	158	0.53	3.7	0.17	145.33	456.33	0.34
Foreign Languages and Literatures	150	0.68	151	-0.22	4	0.52	143.33	450.33	0.33
Banking and Finance	151	0.09	161	0.86	3.4	-0.17	147.33	459.33	0.26
History	156	0.68	148	-0.55	4.1	0.64	142.67	446.67	0.26
Anthropology and Archaeology	156	0.68	149	-0.44	4	0.52	143.33	448.33	0.26
Biological and Biomedical Sciences	153 1	0.33	154	0.10	3.8	0.29	144.67	451.67	0.24
Art: Performance and Studio	153	0.33	151	-0.22	3.7	0.17	145.33	449.33	0.09
Psychology	152	0.21	149	-0.44	3.9	0.41	144.00	445.00	0.06
Sociology	152	0.21	149	-0.44	3.8	0.29	144.67	445.67	0.02
Architecture and Environmental Design	150	-0.03	155	0.21	3.4	-0.17	147.33	452.33	0.00
Mechanical Engineering	148	-0.27	158	0.53	3.3	-0.29	148.00	454.00	-0.01
Business Administration	150	-0.03	151	-0.22	3.6	0.06	146.00	447.00	-0.06
Communication and Journalism	150	-0.03	149	-0.44	3.7	0.17	145.33	444.33	-0.10
Electrical Engineering	147	-0.38	158	0.53	3.1	-0.52	149.33	454.33	-0.12
Accounting	149	-0.15	152	-0.12	3.4	-0.17	147.33	448.33	-0.15
Computer and Information Sciences	146	-0.50	156	0.32	3.1	-0.52	149.33	451.33	-0.24
Social Work	148	-0.27	144	-0.98	3.6	0.06	146.00	438.00	-0.40

Data based on seniors and non-enrolled college graduates who tested between July 1, 2015 and June 30, 2018

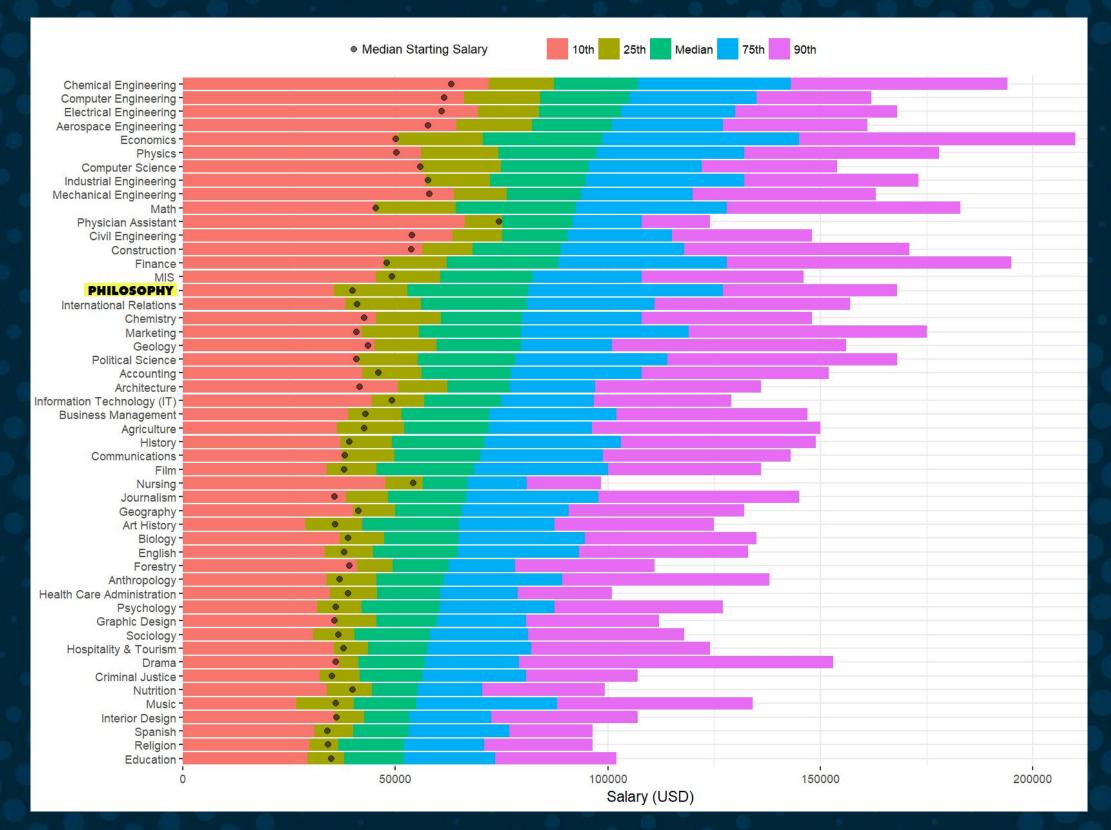
Mean and standard deviation data can be found here: https://www.ets.org/s/gre/pdf/gre_guide_table1a.pdf

Average # Standard Deviations From Mean on the GRE (2015-18)



Mean and standard deviation data available here: https://www.ets.org/s/gre/pdf/gre_guide_table1a.pdf
Chart made in October 2019 by tomas.bogardus@pepperdine.edu

Median Earnings by Major



Summing Up

Studying Philosophy Is Useless

Except to Scientists, Businesspeople, Attorneys, Physicians, Clergy, Artists, Influencers, Activists, War Heroes, and Citizens of a Democracy



BRYAN W. VAN NORDEN

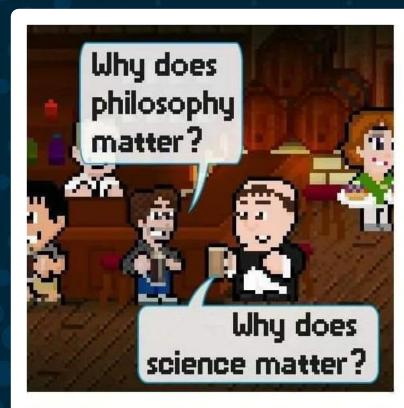
APR 21, 2023

https://bryanvannorden.substack.com/p/studying-philosophy-is-useless

Presentation Outline

- 1. Introduction: Thinking about Majoring in Philosophy?
- 2. The Instrumental Value of Studying Philosophy
- 3. The Intrinsic Value of Studying Philosophy
- 4. Why You Should Major In Philosophy @ USU: Program Strengths & Highlights
- 5. Getting the Most out of Your Philosophy Major: Specific Advice/Requests for USU Philosophy Majors

Philosophy's Intrinsic Value









The Examined Life

- "The unexamined life is not worth living."
- "Philosophy begins in wonder" Aristotle
- Asking questions about who we are and how we should live our lives
- It is an unavoidable part of being human
- We cannot choose whether we are philosophers: only if we are good or bad ones

Philosophy and Human Life

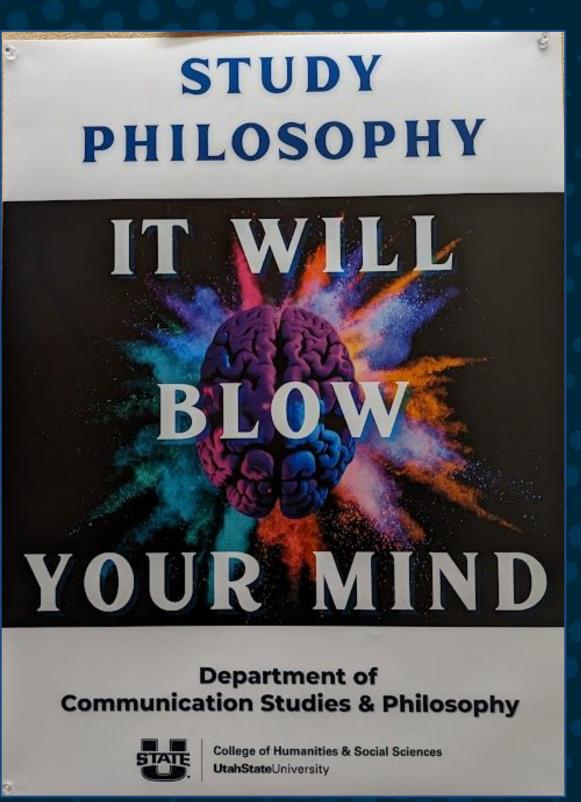
- There is no aspect of human life that is not touched by philosophical questions. They are the foundation for everything else.
- Metaphysics, epistemology, ethics, logic, and aesthetics

Presentation Outline

- 1. Introduction: Thinking about Majoring in Philosophy?
- 2. The Instrumental Value of Studying Philosophy
- 3. The Intrinsic Value of Studying Philosophy
- 4. Why You Should Major In Philosophy @ USU: Program Strengths & Highlights
- 5. Getting the Most out of Your Philosophy Major: Specific Advice/Requests for USU Philosophy Majors

Program Strengths & Highlights!

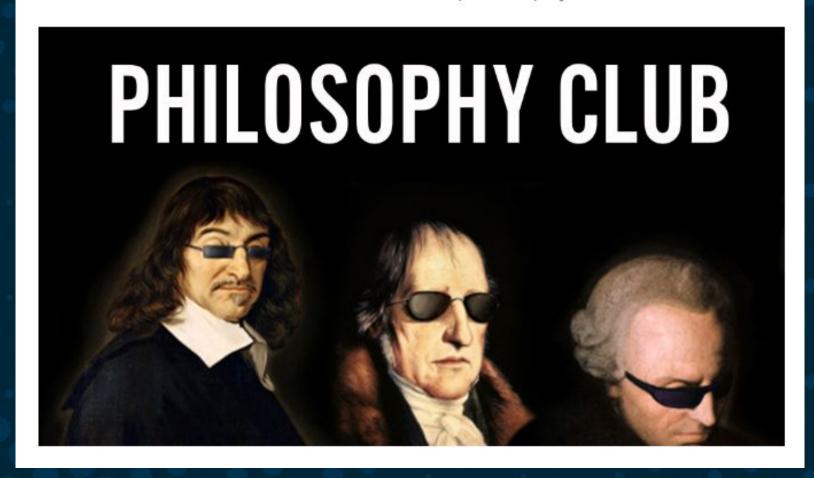




Program Strengths: our thriving Philosophy Club!

Philosophy Club

This club is open to anyone interested in philosopy. Members participate in atmosphere, promote philosophy in the local community, provide social actions of all issues in the domain of philosophy.



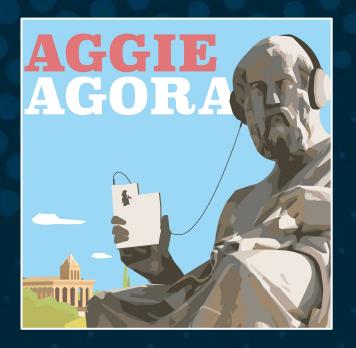


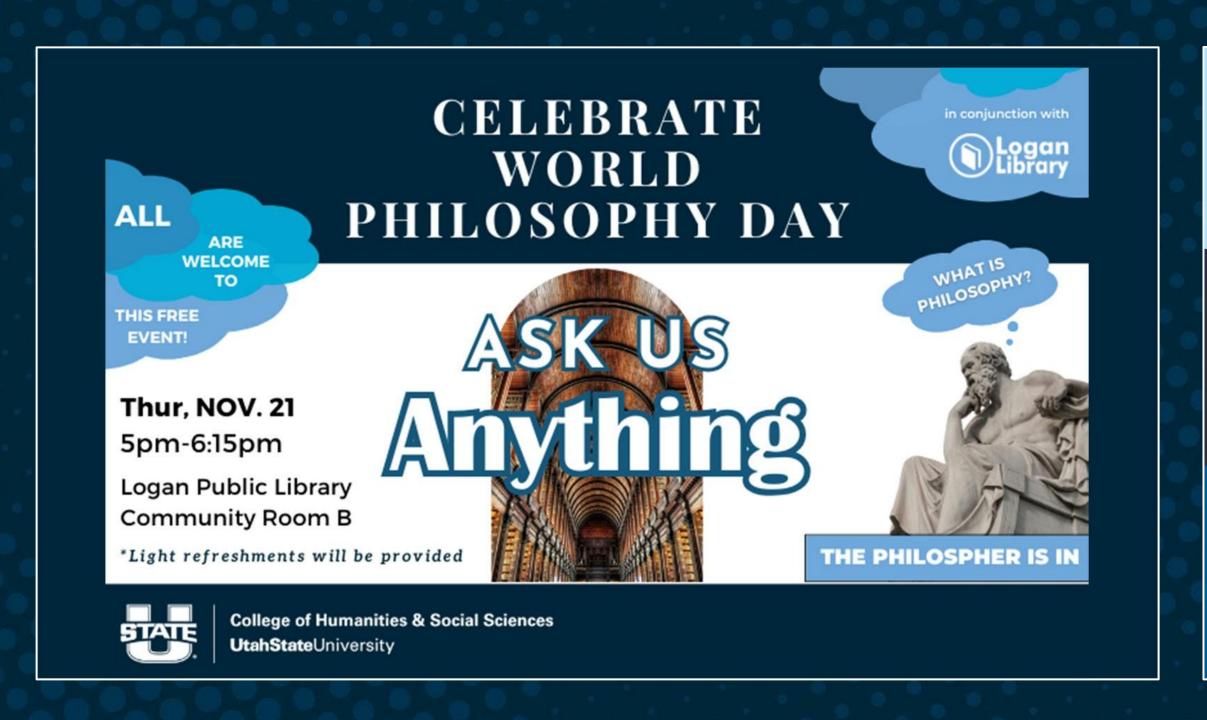
Program Strengths: Philosophy Homecoming Hike!





Program Strengths: Public-Facing Philosophy







Program Strengths: Al Ethics Collaboration with CAI &





Program Strengths: Vibrant Colloquia Series!









PHI SIGMA TAU HONOR SOCIETY



Program Strengths: Incredible Faculty!



Program Strengths: Even More Incredible Classmates!





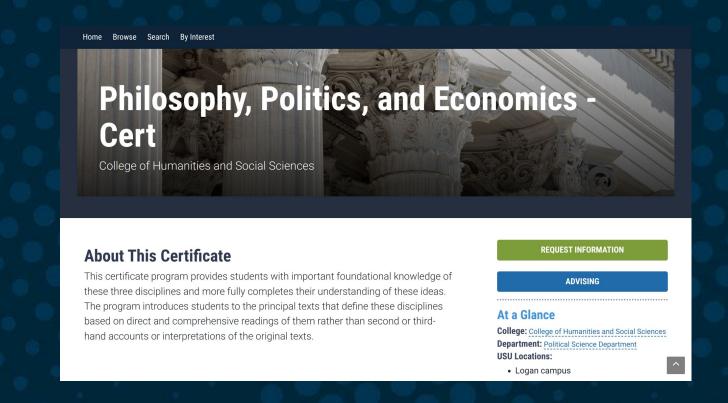
Presentation Outline

- 1. Introduction: Thinking about Majoring in Philosophy?
- 2. The Instrumental Value of Studying Philosophy
- 3. The Intrinsic Value of Studying Philosophy
- 4. Why You Should Major In Philosophy @ USU: Program Strengths & Highlights
- 5. Getting the Most out of Your Philosophy Major: Specific Advice/Requests for USU Philosophy Majors

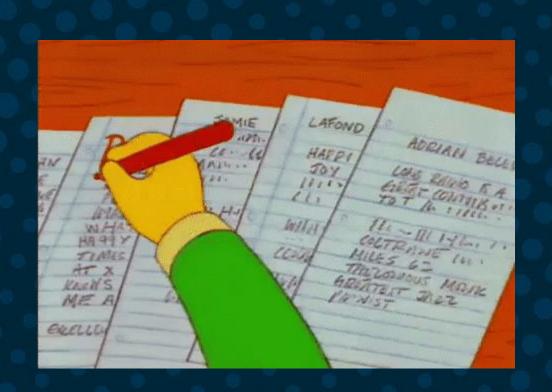
1. Consider Registering Philosophy Officially as your First Major (simply email <u>brendan.lee@usu.edu</u>), but consider a certificate OR second major for enrichment and adaptability



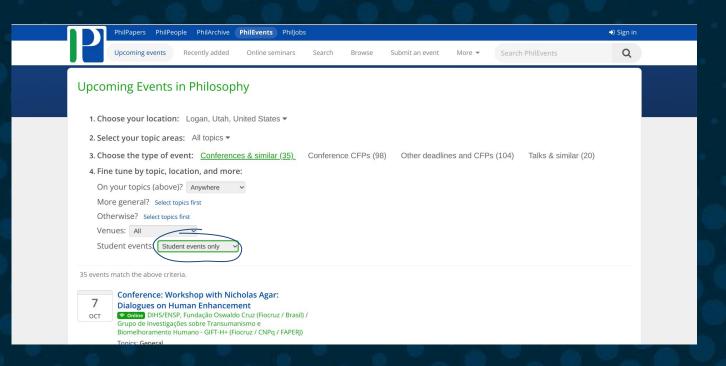




2. **Apply to be a UTF** to make some easy money, get to know your philosophy professors better, and gain a sense of whether teaching might interest you



- 3. If possible, send your work off to undergraduate conferences
 - and/or journals:
 - a. Philevents.org can filter for "student events only"



b. Check the <u>Undergraduate</u>

Philosophy Journal Database

		-	rnals and Conferences ☆ ata Tools Extensions Help	7 (A) (A)		⊘ kami 〔) <u></u>	Share	- 🔮
a	、	% ▼	ly						^
A1	▼ fx Nam	e of Journal							
	А	В	С	D	Е	F	G	Н	1
1	Name of Journal	University Affiliation	Specialization (e.g. ethics, anicent, or general philosophy)	Accepts (e.g. papers, abstracts)	*Typical* Application Time Frame (e.g. December through May)	Attributes (e.g. diversity initiative)	Accepts recent grads?	Notes	URL
2	A Priori	Brown University	The Journal encourages submissions addressing topics on the margins of traditional analytic philosophy, including essays on philosophy of race, philosophy of gender, and non-Western philosophy.	Papers no more than 20 pages	Early January	committed to highlighting the work of students from groups underrepresented in philosophy			https://ww w.brown.ed u/academi cs/philosop hy/a-priori/ home
3	Acta Cogita	Eastern Michigan University		11-12 page papers no longer than 4,000 words	Early fall, late summer				http://www. emuucip.c om/journal/
4	Aletheia	Texas A&M	Any	2000-5000 words in length (submissions slightly above or below this limit are welcome) Include an approximately 100-word abstract Include a work citations page	Mid-October (23 Oct. 2020)				https://phil osophy.tam u.edu/aleth eia/
5	Almagest	University of Toronto	Must be related to the history and philosophy of science (and technology) in some form. Papers	Papers no more than 5,000 words	Late January				https://ww w.almagest journal.co
	≡ Journals	Conferences	Summer Programs V	ther Events 🕶					<

4. Consider attending a philosophy summer institute:

a. The Hamilton College Summer Program in Philosophy



4. Consider attending a philosophy summer institute:

b. The Colorado Summer Seminar in Philosophy



4. Consider attending a philosophy summer institute:

c. The many Undergraduate Diversity Institutes in Philosophy, including the **Philosophy in an Inclusive Key Summer**Institutes (PIKSI) and several more detailed here:

https://www.apaonline.org/page/diversityinstitutes



5. Consider following usuphilosophy.com to stay updated!



USUPhilosophy

Happenings in and around the USU Philosophy program

